

Name: First Grade		Grading Quarter: 2	Week Beginning: 11/4/23
School Year: 2024-25		Subject: ELA Unit 4 Lesson 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>segment individual sounds in words.</li> <li>generate words that contain /er/.</li> <li>blend, spell, and read words that contain /er/ spelled <i>er</i> and <i>ir</i>.</li> <li>build fluency by reading <b><i>Decodable</i></b> 49.</li> </ul> <p>Lesson Overview: Instructional Routines Card 39-bird <u>Skills Practice 1, pages 139-140</u> <u>core Decodable 49: Bird Shirts</u> <u>Read Peter Pan excerpt</u> <u>Description of a kind person</u></p>	<p>Academic Standards:</p> <p><b>RF.1.3b</b> Decode regularly spelled one syllable words  <b>RF.1.3d</b> Use knowledge that every syllable must have a vowel sound to obtain the number of syllables,  <b>Rf.1.3e</b> Decode two-syllable words following basic patterns by breaking the word into syllables  <b>L.1.2d</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  <b>L.1.2e</b> Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,  <b>RF.1.4a</b> read on-level text with purpose and understanding  <b>RF1.1a</b> Recognize the distinguishing features of a sentence (e.g. first word capitalization, ending punctuation)  Other standards:  <u>SL.1.1aRI.1.5RI.1.7SL.1.2RI.1.6RI.1.1SL.1.1bSL.1.1cL.1.4aL.1.5cL.1.6</u></p>
	Day 1		

Tuesday	<p>Notes:</p> <p>Day 2</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• generate words that contain /er/.</li> <li>• blend, spell, and read words that contain /er/ spelled <i>ur</i>.</li> <li>• build fluency by reading <b>Decodable</b> 50.</li> </ul> <p>Lesson Overview:</p> <p>Sound and Instructional Routines</p> <p>Sound - ar</p> <p><u>Skills Practice 1, pages 143-144</u></p> <p><u>Core Decodable 50: A Blur with Fur</u></p> <p><u>Me and My Shadow - visualizing</u></p> <p><u>summarizing</u></p> <p><u>Description of a kind person</u></p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>
Wednesday	<p>Notes:</p> <p>Day 3</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• listen for /ar/ and /er/.</li> <li>• generate words that contain /er/.</li> <li>• blend, spell, and read words that contain /er/ spelled <i>ear</i>.</li> <li>• build fluency by reading <b>Decodable</b> 51.</li> </ul> <p>Lesson Overview:</p> <p>Instructional Routines 1-6</p> <p>Sound - er</p> <p><u>Skills Practice 1, pages 145-146</u></p> <p><u>Core Decodable 51: Earnest's Search</u></p> <p><u>Me and My Shadow – Cause and effect</u></p>	<p>Academic Standards:</p> <p>See MONDAY</p>

Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• generate words that contain /ng/.</li> <li>• blend, spell, and read words that contain /ng/ spelled <b>■ng</b>.</li> <li>• build fluency by reading <b><i>Decodable</i> 52.</b></li> </ul> <p>Lesson Overview:</p> <p>Instructional Routines</p> <p>Sound- ng</p> <p><u>Skills Practice 1, pages 147-148</u></p> <p><u>Core Decodable 52: Big Bing</u></p> <p><u>Unit 4, eActivity: Lesson 1,</u></p> <p><u>Foundational Skills, Blending</u></p> <p><u>U4 eGame: Lesson 1, Foundational</u></p> <p><u>Skills</u></p> <p><u><b>Poems</b> The Sun and The Star-</u></p> <p><u>visualizing</u></p>	<p>Academic Standards:</p> <p>See Monday</p>
Friday	<p>Notes:</p> <p>Day 5</p> <p>No school</p> <p>Move to Thursday</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• segment medial vowels.</li> <li>• blend, spell, and read words that contain /er/ spelled <i>er</i>, <i>ir</i>, <i>ur</i>, and <i>ear</i>; and /ng/ spelled <b>■ng</b>.</li> <li>• build fluency by reading <b><i>Decodable</i> 53.</b></li> </ul> <p><u>Lesson Overview:</u></p> <p><u>Skills Practice 1, pages 151-152</u></p> <p><u>Core Decodable 53: Purple</u></p> <p><u>Lesson and Unit Assessment 1, pages</u></p> <p><u>T89-90</u></p> <p><u>Lesson and Unit Assessment 1, pages</u></p> <p><u>89-90</u></p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>